

Пояснительная записка

Полугодовая контрольная работа по английскому языку в 6 классе проводится в форме комбинированной контрольной работы. В работе предлагаются задания по аудированию, чтению, лексике и грамматике, письму (личное письмо). Продолжительность письменной части – 45 мин.

Цель проведения: оценить уровень освоения образовательной программы с целью корректировки.

Максимальное количество баллов за работу – 45.

Шкала пересчета первичного балла за выполнение комплексной контрольной работы в отметку по пятибалльной шкале

Отметка по пятибалльной шкале	2	3	4	5
Общий балл	0 - 21	22 - 33	34 - 39	40-45

Спецификация

контрольных измерительных материалов

№	Раздел работы	Количество заданий	Тип заданий	Максимальный балл
1	Раздел 1 (Аудирование)	1	КО	5
2	Раздел 2 (Лексика и грамматика)	3	КО	25
3	Раздел 3 (Чтение)	1	КО	10
4	Раздел 4 (Письмо)	1	РО	5
	Итого	6		45

КО – задания с кратким ответом; РО – задания с развернутым ответом

Кодификатор элементов содержания и требований к уровню подготовки обучающихся для проведения входной контрольной работы в 6 классе по английскому языку

№ задания	Описание элементов содержания, проверяемых в ходе комплексной контрольной работы
A	Аудирование. Выборочное понимание необходимой / запрашиваемой информации в несложных звучащих аутентичных текстах
B, E	Лексическая сторона речи. *
C	Грамматическая сторона речи. *
D	Чтение. Полное и точное понимание содержания несложных аутентичных адаптированных текстов
F	Письмо. Написание личного письма

**Лексическая и грамматическая сторона речи:*

неопределённый артикль, глагол to be, личные местоимения, притяжательные местоимения, глагол have got, степени сравнения прилагательных, глагол can, вопросительные слова who, what, where, how old, which; настоящее неопределённое время, предлоги времени, наречия частотности, модальные глаголы have to, should, ought to; имя прилагательное, образованное от существительного/глагола с помощью суффиксов; наречие, притяжательный падеж, слов-связки and, but, or; формы притяжательных местоимений, глаголы was/were, had, could, простое прошедшее время (правильные/неправильные глаголы), прошедшее продолженное время; настоящее совершённое время, настоящее совершённое время в сравнении с простым прошедшим временем, страдательный залог (настоящее/прошедшее время), простое настоящее и простое длительное время, исчисляемые и неисчисляемые существительные, выражение значения количества.

TEST

Listening

A You will hear an interview with a diet adviser. Mark the sentences T (true) or F (false).

- 1 A healthy diet is the most important to the stars.
- 2 Jean doesn't allow sweets in her diet.
- 3 Grilling is a low-fat way to cook meat.
- 4 Many stars choose fish as an alternative to meat.
- 5 Jean's diet secret is drinking lots of water.

B Choose the correct item

- 1 A bite from a(n) snake can be dangerous.
A fatal C innocent
B poisonous D strange
- 2 Some programmes use videofrom handheld cameras.
A documentary C footage
B reality D voice-over
- 3 Ted likes tobooks from the library.
A report B return C borrow D deposit
- 4 You should always cross the road at the
A level crossing C cycle lane
B zebra crossing D pavement
- 5 To get out of a mud bog you must out slowly.
A run B pull C crawl D fall
- 6 Drivers must obey all road
A lights B sights C features D signs
- 7 Many touriststrouble while visiting the swamps.
A take out B fall into C get into D pull in
- 8 Some drivers turn into..... traffic by mistake.
A catchy C dangerous
B oncoming D moving
- 9 A good citizen always..... the law.
A obeys B follows C volunteers D helps
- 10 We often go to the mountains to..... from the city.
A get off B cut off C escape D run
- 11 Don't forget to get a..... of ice cream.
A pot B tub C carton D tin
- 12 You can find cola in theaisle.
A dessert B frozen C drinks D dairy
- 13 Can I the bill now, please?
A order B grab C check D pay
- 14 I likeeggs for breakfast.
A baked C scrambled
B thick D creamy
- 15 The brain controls oursystem.
A muscle C blood
B bones D nervous

C Underline the correct item

- 1 You can /must throw your rubbish in the bins.
- 2 Drive through/ along the tunnel and turn left.
- 3 Carl's bedroom is much/ as bigger than Sue's.
- 4 Should / Could you please help me do the washing-up?
- 5 It is the best / good shopping centre in town.
- 6 Can I have some/any juice please?
- 7 I eat a few / a banana every morning.
- 8 Are there some / any tomatoes in the sauce?
- 9 Dave eats many/ too much junk food.
- 10 There is a lot of / few ice cream for dessert.

Reading

D Read the text and choose the correct answer.

Joanna lives in Cambridge, in England. She thinks life in a city is fantastic. There are always lots of places to visit and lots of things to do. Joanna likes visiting museums and going to the cinema or to the theatre. She loves eating out too. She is crazy about Mexican food and often goes to a Mexican restaurant with her parents. One thing she doesn't like about the city is the traffic. There are lots of cars and buses in Cambridge and it is sometimes difficult to move around in the streets.

Joanna's best friend Paul lives in a small village near Cambridge. He thinks life in the countryside is very nice too. There's no traffic and people can work outdoors. There's more oxygen in the air because there are a lot of trees around. There's a wonderful forest and a beautiful river near Paul's village too. He often goes canoeing in the river. Paul loves visiting Joanna. They go to the cinema together and then they usually go swimming in a fantastic indoor swimming pool. Joanna often visits Paul too. They like walking in the forest and swimming in the river.

1 Joanna loves Mexican food.

- A Right
- B Wrong
- C Doesn't say

2 It's always difficult to move around in the streets of Cambridge.

- A Right
- B Wrong
- C Doesn't say

3 Joanna goes to school by bus.

- A Right
- B Wrong
- C Doesn't say

4 There's a forest near Paul's village.

- A Right
- B Wrong
- C Doesn't say

5 Paul and Joanna sometimes go to an indoor swimming pool together.

- A Right
- B Wrong
- C Doesn't say

Everyday English

E Read the dialogue and fill in the missing phrases.

- Is that all? • Would you like any side orders?
- What about you? • Are you ready to order?
- What would you like to drink?



Waitress: Good afternoon.
1)

Diane: Yes, we are. I'd like a cheeseburger and chips, please.

Waitress: Of course! 2)

Alan: Can I have a club sandwich, please?

Waitress: No problem. 3)

Diane: Yes, could we have a side salad, please?

Waitress: Sure. 4)

Diane: A cola for me, please.

Alan: And I'd like some orange juice. Thank you.

Waitress: That's a cheeseburger and chips, a club sandwich, a side salad, a cola, and an orange juice. 5)

Diane: Yes, that's all. Thank you.

Writing

F You have received an email letter from your English-speaking pen friend, Patrick.

...I love London! It's an exciting city and the shopping is great. I also love all the historic buildings. ...

...Where do you live? What hotspots are there in your city? What is your favourite place and why do you like it?

Write him an email letter and answer his 3 questions.

Write 70–100 words. Remember the rules of an email letter writing.